

Promotion Pathways

3rd & 4th Grade

May 6, 2024

Preparing for Promotion



The path to promotion begins with **high-quality, grade-level instruction** in preschool, kindergarten, and beyond.

Students in need of more targeted support also receive intervention in the form of **tutoring** and **RTI²**, or response-to-intervention.



TCAP Scoring



Below
Approaching



Meets Expectations
Exceeds Expectations

Third Grade: Pathways to **FOURTH GRADE**

On the ELA portion of the third grade TCAP (or retest):

**Meets
or
Exceeds
Expectations**

Approaching



attend 90% or more of
Summer Learning Camp

OR



participate in year-long
tutoring in 4th grade

Below



attend 90% or more of
Summer Learning Camp

AND



participate in year-long
tutoring in 4th grade

PROMOTION to FOURTH GRADE

Third Grade **APPEALS**

With parent consent, KCS can apply for an appeal on behalf of a student. Parents of students eligible for an appeal will receive a request for consent through ParentSquare¹.

¹ Paper forms will also be available.

The state recognizes **TWO** reasons for appeal:

1

Student² scored **approaching** on ELA TCAP
AND scored **at or above the 40th percentile** on the
Spring Universal Reading Screener

2

Student experienced a “catastrophic event” within 60
days of the TCAP test

² Students granted an appeal must participate in year-long tutoring in 4th grade.

Fourth Grade: Pathways to **FIFTH GRADE**

Score

Meets
or
Exceeds
Expectations

on the ELA portion
of 4th grade TCAP

Meet student- specific



adequate
growth
target*

**determined using a formula
established by TDOE and
shared with families*

[TDOE Adequate Growth FAQ](#)

Commit to year-long
tutoring in 5th grade

at the recommendation of
student's principal, 4th grade
ELA teacher, and parent in a
parent conference*

**individual plan of support for the
student will be created by
conference participants*

PROMOTION to FIFTH GRADE

Understanding **EXEMPTIONS**

Students who score approaching or below will **NOT** be retained if any of the following are true:

- Student has a disability that impacts reading
- Student is an English learner and has received fewer than 2 years of English instruction
- Student has been retained previously
- Student has a suspected disability that impacts literacy development

Common Misconception:
504s are **NOT** automatic exemptions

Retention & Promotion Communication **TIMELINE**

ASAP – Communication of change in state law and new 4th grade promotion pathways
(as soon as bill is signed into law)

Week of May 20 – Communication of TCAP scores to 3rd grade families

- *Will include consent to retest for eligible students*

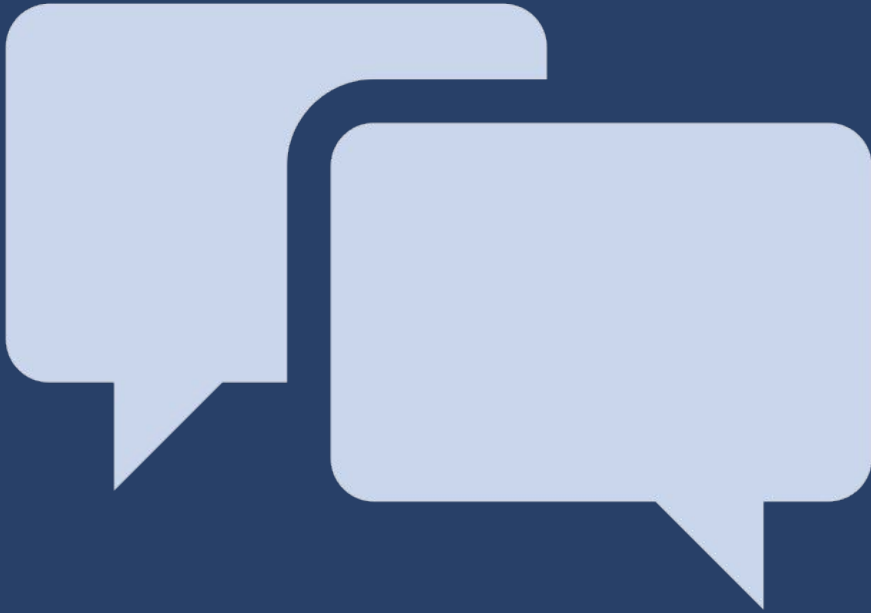
Week of May 20 – Communication to 4th grade families stating whether students have reached their adequate growth target or scored proficient on the TCAP

- *Will include information regarding parent conferences for qualifying students*

May 24 – Communication of retest scores to 3rd grade families

- *Will include opportunity to participate in Summer Learning Camp and/or tutoring for qualifying students*

Questions?



**For more
resources
from TDOE**